









Day 1 – Division using arrays.

Steps to Success

 Read the calculation as 'How many groups of?

2. Draw groups of the second number until you have the first number in total.

3. Count how many

 12 ÷ 2 means how
many groups of 2 make
12?
 He
of

 8 d
of 2

 0 f 2

 6 d

6 groups of 2 make 12 so 12 ÷ 2 = **6** Here are some more examples of arrays.

8 divided by 2 = 4 because 4 groups of 2 makes 8.

6 divided by 3 = 2 because 2 groups of 3 makes 6.

Day 1 – Division using arrays.

Finding this a little tricky? Let's focus on making equal Finding this easy? Have a go at the challenge below. groups. Task 1) Cakes are sold in boxes of 10 Pencils come in packs of 20 Draw arrays to solve/show the Jack and Alex are trying to pack these We need to put 5 in each pot. calculations below. cakes into boxes. How many pots will we need? Apples can be sold in packs of 10 ravons There are ____ pencils altogether. How many packs can be made below? There are ____ pencils in each pot. There are ____ pots. Jack says, Mrs Green has 18 sweets. There are 5 She puts 3 sweets in each bag. groups of 10 18 How many bags can she fill? $12 \div 2 =$ $10 \div 5 =$ Alex says, $30 \div 10 =$ There are 6 Challenge groups of 10 $16 \div 2 =$ You have 30 counters. Who is correct? Explain how you know. $40 \div 10 =$ How many different ways can you put them into equal groups? I have 24p in 2p coins. How many Write down all the possible ways. 2p coins do I have?

Day 2 - Division

Steps to Success Read the calculation as 'how many groups of?' 	40 ÷ 10 = How many groups of 10 make 40?	 6 ÷ 2 = 3 because I counted in 2s, 3 times to get to 6. 2, 4, 6.
2. Count in steps of the second number until you get to the first number.	I need to count in 10s until I get to 40. 10, 20, 30 ,40	50 divided by 10 = 5 because I counted in 10s 5 times to get to 50. 10, 20 , 30, 40, 50
3. The amount of groups of ten you have counted is the answer.	I have added ten 4 times. This means that 4 groups of 10 makes 40 so 40 ÷ 10 = 4	

Day 2- Multiplication

Task 1)	Finding this a little tricky? Let's use arrays to help us.	Finding this easy? Have a go at the challenge below.
following calculations. You may want to draw arrays to help you.	8 ÷ 2 =	Use the number cards to make multiplication and division sentences.
14 ÷ 2 =		How many can you make?
20 ÷ 5 =	10 ÷ 5 =	
60 ÷ 10 =		2 20 5
24 ÷ 2 =		
30 ÷ 10 =		10 4
Fill in the missing numbers.	Now draw your own arrays for the	
• 70 ÷ 10 =	calculations below.	
 6 tens ÷ 1 ten = 5 = ÷ 10 There are tens in 40 	$30 \div 10 =$ 15 ÷ 5 = 12 ÷ 2 =	

Day 3- Division problem solving.

Here are some problems to apply your knowledge of division to! These problems have different levels of difficulty so choose which ones you think you can do. The easiest problems are on the left and the harder ones are on the right.

Sarah groups her counters into groups of 5. She has 6 groups.

Annie has grouped her counters into groups of 2. She has 15 groups.

How has more counters and by how many?

How did you work it out?

He makes 5 equal groups.



The amount he started with is greater than 10 but less than 35

How many counters could he have started with?

How many will be in each group?

Tommy and Jack each have the same number of sweets.



Tommy has 5 equal groups of 2 Jack has 1 equal group. How many sweets are in Jack's group? A party bag contains 5 sweets. A jar contains 5 party bags.



Ron has 75 sweets.

How many party bags will he need?

How many jars will he need?

I am thinking of a number between 20 and 30

I can only make equal groups of 5

What must my number be?

What happens when I try to make groups of 2 with it?

What happens when I try to make groups of 10 with it?